Glucagon Administration Pre-Test

1. After injecting the contents of the syringe into the vial, I will:
   a. I will remove the syringe and swirl the vial in order to dissolve the glucagon
   b. I will leave the syringe in the vial and swirl it in order to dissolve the glucagon
   c. I will remove the syringe and vigorously shake the vial in order to dissolve the glucagon
   d. I will leave the syringe in the vial and vigorously shake it in order to dissolve the glucagon

2. If a student weighs under 44 pounds, I will administer:
   a. The entire contents of the vial
   b. One quarter of the vial
   c. Three quarters of the vial
   d. Half of the vial

3. Which of the following are appropriate places to administer glucagon in the case of an emergency? (Select all that apply)
   a. Upper, outer area of the thigh
   b. Upper outer buttocks
   c. Upper, outer area of the arm
   d. Inner area of the thigh

4. After the glucagon is dissolved, the solution will look:
   a. Yellow tinged with a water-like consistency
   b. Clear with a water-like consistency
   c. A milky white color
   d. Clear with a gel-like consistency

5. After glucagon is administered, which of the following actions should be taken FIRST?
   a. Call 911 and inform them that glucagon has been given
   b. Feed the student a fast acting source of sugar such as a juice box
   c. Turn the student on his/her side

6. True/False: The student’s individualized health plan should always be followed exactly, even in cases of emergencies.

7. After administering glucagon, the needle should be:
   a. Thrown in the trash
   b. Placed in a plastic bottle and thrown in trash
   c. Placed back in glucagon kit and given to EMS to dispose of
   d. Given to parents of student to dispose of
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Answer Key
Correct answers in BOLD

1. After injecting the contents of the syringe into the vial, I will:
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5. After glucagon is administered, which of the following actions should be taken FIRST?
   a. Call 911 and inform them that glucagon has been given
   b. Feed the student a fast acting source of sugar such as a juice box
   c. **Turn the student on his/her side**
   d. Call the student’s parents and inform them that glucagon has been administered

6. **True/False**: The student’s individualized health plan should always be followed exactly, even in cases of emergencies.

7. After administering glucagon, the needle should be:
   a. Thrown in the trash
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