

Glucagon Administration Pre-Test

1. After injecting the contents of the syringe into the vial, I will:
 - a. I will remove the syringe and swirl the vial in order to dissolve the glucagon
 - b. I will leave the syringe in the vial and swirl it in order to dissolve the glucagon
 - c. I will remove the syringe and vigorously shake the vial in order to dissolve the glucagon
 - d. I will leave the syringe in the vial and vigorously shake it in order to dissolve the glucagon

2. If a student weighs under 44 pounds, I will administer:
 - a. The entire contents of the vial
 - b. One quarter of the vial
 - c. Three quarters of the vial
 - d. Half of the vial

3. Which of the following are appropriate places to administer glucagon in the case of an emergency? (Select all that apply)
 - a. Upper, outer area of the thigh
 - b. Upper outer buttocks
 - c. Upper, outer area of the arm
 - d. Inner area of the thigh

4. After the glucagon is dissolved, the solution will look:
 - a. Yellow tinged with a water-like consistency
 - b. Clear with a water-like consistency
 - c. A milky white color
 - d. Clear with a gel-like consistency

5. After glucagon is administered, which of the following actions should be taken FIRST?
 - a. Call 911 and inform them that glucagon has been given
 - b. Feed the student a fast acting source of sugar such as a juice box
 - c. Turn the student on his/her side

6. True/False: The student's individualized health plan should always be followed exactly, even in cases of emergencies.

7. After administering glucagon, the needle should be:
 - a. Thrown in the trash
 - b. Placed in a plastic bottle and thrown in trash
 - c. Placed back in glucagon kit and given to EMS to dispose of
 - d. Given to parents of student to dispose of

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Answer Key Correct answers in BOLD

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3. Which of the following are appropriate places to administer glucagon in the case of an emergency? (Select all that apply)
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 - b. Buttocks**
 - c. Upper, outer area of the arm**
 - d. Inner area of the thigh

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 - a. Call 911 and inform them that glucagon has been given
 - b. Feed the student a fast acting source of sugar such as a juice box
 - c. Turn the student on his/her side**
 - d. Call the student's parents and inform them that glucagon has been administered

6. **True/False:** The student's individualized health plan should always be followed exactly, even in cases of emergencies.

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